

Brandon University

ALUMNI VIEWS



WESTERN MANITOBA CENTENNIAL AUDITORIUM

The first two weeks of October hold excitement and the fulfillment of a long awaited dream to Western Manitobans. On October 1st the official opening of the Centennial Auditorium for Western Manitoba will see the Royal Winnipeg Ballet here for a performance of *Aime Vous Bach*, *Strike Up the Band* and *The Fall River Legend*.

Having had to travel, up until now, to Winnipeg for major musical and artistic events (or, as in the case of many, doing without this added dimension in one's life altogether), resident of this area will find that one of the former main disadvantages of locating in the district — lack of cultural opportunities — has been to a great extent overcome.

The Auditorium will open new vistas of experience to people of all ages, areas of interest, and income levels; the management has repeatedly stressed the aim to make this a centre for all and a look at the types of events in the planning is a real indication of the sincerity of this intention. The scale of audiences to be specially entertained in the coming months encompasses school children, church groups, businessmen, art enthusiasts, drama lovers, and those with musical tastes of all kinds. We will chose from conventions and conferences, vocal and instrumental performances, dances and fashion shows in scheduling our evenings at the Auditorium. The stage will hold Kitty Wells and Wilf Carter one week and the Winnipeg Symphony Orchestra the next. Also, we have been assured that after opening night, tickets will be within reason considering the average pocketbook.

A seven man Board of Governors will manage the new Auditorium, representatives of the Brandon City Council, the Board of Governors of the University and the extended community at large, carrying out all the functions of a Board of Directors. In addition, a non-voting advisory council will bring in the combined influence of many interested groups of Western Manitoba.



The house will seat 827 people with a possible additional 33, bringing the total to 860. The additional number is made possible by the stage lift feature of the "orchestra pit", which is on an elevator shaft, enabling it to rise to stage level, to add to stage area; to floor level to add to the seating capacity; to pit level and to basement level for loading. Reduction in size is made possible by the use of a non-accoustic curtain. The continental seating system, using retractable chairs will provide easy, convenient access to all seats without the disruption caused to others by having them rise.

Financing the project has relied on government grants supplemented by corporate and private gifts. The Citizens of the area will share in the costs, as they do in the pride and enjoyment which goes with our joint ownership of this beautiful and functional addition to our city. Mr. **D. R. MacKay**, Bursar at Brandon University, has served as the secretary-treasurer of the fund raising committee. **Chancellor Maitland Steinkoff** as Centennial Chairman, provided drive and encouragement to fund workers with the promise of the government grant.

Perhaps the fullest picture of the building is that given by the men who designed and built it. Architects Ward and MacDonald describe their work as follows:

"As one approaches the theatre, the mass of the stage tower will be evident from a good distance and will guide you to the site. As you draw closer, the brilliant white of the sweeping house roof will lead your eye down to the neat base element with its beige pre-cast concrete walls, its entry podium and the gold anodized aluminum entries. At night a high degree of illumination at the entry podium level will be given by decorative lamp posts and recessed flood lights set in the balustrades.

The concrete podium slabs will continue into the vestibule as will the pre-cast concrete wall panels, but once inside the foyer, floor and stairs will be completely carpeted, the walls will be a heavy textured plaster finish or in some areas with an application of a sound absorbent material. The lighting will be warm and flattering, with a combination of direct and indirect fixtures that can be set at any level to suit the mood required. The foyer ceiling height will be approximately 20 feet to contribute to a feeling of airiness and luxury.

The seating of the house proper, or orchestra as it is correctly called, will be adjustable and upholstered. The floor will be completely carpeted and the walls will be of decorative screen mesh behind which will be located mechanically adjustable drapes to control the reverberation time for various types of performances. To accommodate smaller audiences, a motorized dividing curtain will screen off the rear rows of seats cutting the house size from approximately 825 to approximately 500, thus creating a more intimate theatre.

The large 80' - 0" x 36' - 0" stage with its grid 75' - 0" above the stage floor, can be increased in depth by raising the orchestra pit area to stage level. Besides serving for orchestra or stage, this same

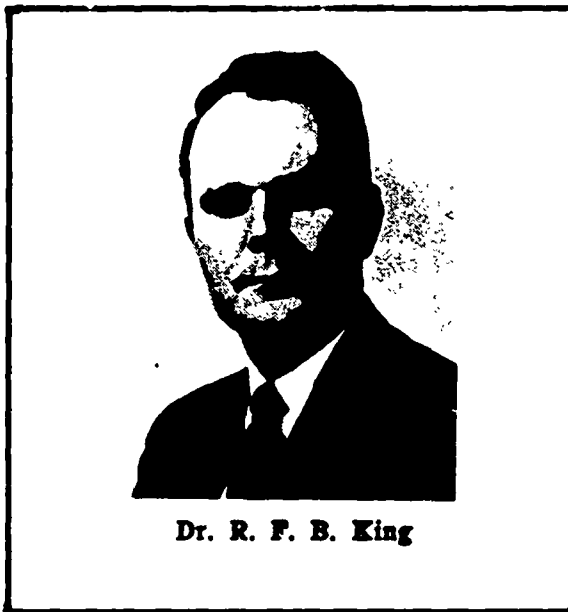
ACTING PRESIDENT

Dr. R. F. B. King, Dean of Arts since 1965, was appointed on August 12th by the University Board of Governors as Acting President. He assumed the duties of office on an interim basis on September 1, pending the selection of a successor to Dr. John E. Robbins.

Having taken his early education in Vancouver, Dr. King preceded his university studies with several years service in the R.C.A.F. He then followed his Honours Degree from U.B.C. with post graduate work at the University of Toronto, culminating in his achievement of the M.A. and Ph.D. requirements. His teaching career has included posts at U. B.C., Royal Military College at Kingston and Royal Roads in Victoria where he headed the English Department.

His coming to Brandon in 1963 brought us a man of outstanding scholarship and integrity. Dr. King is recognized

**DR. KING
NAMED**



Dr. R. F. B. King

on campus as a man of high principles and a sincere desire for communication and cooperation throughout the diverse campus population. In order to accomplish these easy and informed relationships which preclude methods of confrontation, the Arts Dean has called for cooperation and assistance of colleagues in the faculty and administration, asking his possible use of direction as well from the latter group. From the student body and their union executive he asks cooperation, assistance, good sense and good will. Surely if his attitude finds its response in kind, Dr. King will have rewarding success in his expressed intention to foster a smoothly functioning campus while maintaining the momentum of the past ten years.

Members of the Alumni body share in our appreciation of Dr. King's commitment and wish every success to his endeavors.

area can be placed at the house level to accommodate more seating, and also becomes the elevator from basement to any of these levels for moving scenery, props, etc. A special stage accoustical shell will fold into place for symphony, choral or band concerts.

Other facilities on the Main Floor 'behind the scenes' include two private "star" dressing rooms, stage control and the well known "Green Room" — the artists' meeting and entertaining room.

Above the house proper, screened from the audience, will be numerous catwalks from which lighting will be directed to the stage area and where the nerve centre of the theatre with its sound, lighting control and projection booths will be located.

The rehearsal, exhibit area on the lower level will also serve as a secondary lobby. This area is designed to divide into two halves, each with its coat and lavatory facility, to handle smaller assemblies and meetings. A conveniently located kitchen will be available for catering purposes. The dressing rooms, make-up, wardrobe will be utilitarian, clean, attractive and well lit but with a minimum of wall and ceiling finishes.

The prime concern of all is to provide a functional theatre with complete facilities at the lowest possible cost but, at the same time, providing a building with sufficient quality to meet the needs of Brandon and Western Manitoba for many years."

The following is a catalogue of some of the events we can expect in the coming months:

- October
- 1 - 15 Public Tours
- 4th Royal Winnipeg Ballet
- 5th Passion Play
- 6th Kitty Wells and Wilf Carter
- 7th Rural School Days
- 9th Teen Night - "The American Breed"
- 11th Winnipeg Symphony Orchestra — Brandon Philharmonic Choir
- 19th Les Feux Follet
- 22nd Bismark Public High School Orchestra.
- 24th R. C. M. P. Ball
- November
- 4th School of Music Piano Recital — (Lorne Watson)
- 6-9th Passion Play
- 9-16th Church Crusade
- 11th Royal Canadian Legion Remem-

- berance Day Service
- 16th Al Oeming films
- 19th "Concert 70"
- 20th School of Music Duo Piano and Voice Recital (Sylvia McDonald, William Aide, Garth Beckett, Boyd McDonald)
- December
- 4-6th Opera "Hansel and Gretal" (School of Music)
- 31st Manitoba Centennial Celebrations
- January
- 6th Voice Recital (Sylvia Richardson)
- 31st Winnipeg Symphony Orchestra and Brandon Philharmonic Choir
- February
- 10th Campus Concert
- February
- 12-14th Music Workshop
- March
- 6-7th Science Fair
- May
- 29-31st United Church Conference

Anyone feel left out? We doubt it, but if so, events are sponsored by the organizations in Western Manitoba, so choose your kind of entertainment and make arrangements with Auditorium Manager, Mr. Buck Matiowski.

JIM HAYNES

WRITES

FROM

AUSTRALIA



After all the false starts and good intentions I have finally found a moment to write to the Alumni office. I have been in Australia about Seventeen months and would first like to tell the Association how much the news letters and Alumni News have meant. I keep fairly well informed on Campus happenings from family and friends in Brandon, but enjoy the news of my fellow classmates the most. Of course I watch with real interest, the happenings in College football and give a verbal cheer for the Bobcat's successes.

I arrived in Sydney on New Years Eve 1967 and have been so busy and seen so many new horizons that time has flown by. It doesn't seem like two years since the Class of '67 was filing past the podium. So I feel the time has come to drop a line and let the Alumni know my interest in the "Alma Mater" has not waned.

I spent one year in Sydney teaching at Sydney Boy's High School. Needless to say, as an untrained teacher under a different school system and in a foreign country my first month was a "baptism under fire". But after breaking the language barrier and arming myself with a brief case full of Aussie idioms, communication was finally achieved. The New South Wales school system and undoubtedly the whole country's school system has a high academic standard which equals and surpasses Canadian standards in many areas. I was teaching junior science and senior biology, and the senior classes were very far advanced.

In my first month at Sydney High, three hundred Australian teachers left for Canada to find better conditions and wages. Although classes are overcrowded, standards seem to be maintained. Just as a sidelight I was very interested to the number of N.F.B. of Canada films used in visual education, especially in science classes.

In Sydney I lived next to the northern suburb beaches and white sands and the blue Pacific stretched before our balcony. Surfing and swimming from October to April when the temperatures are high and the sun hot. Any rumors about the beautiful Australian beaches are no exaggeration. What made it more enjoyable was the thought of ten feet of snow at home in the middle of January as I developed an enviable tan.

During the school holidays, I have visited Brisbane and taken a 7,000 mile camping tour by bus to the center. The "Dead Red Centre" or "Outback" is famous for its red dust and the largest sheep stations in the world. When I toured the centre during August the winter rains had brought up a breathless display of wild flowers. To camp every night on a perfumed bed of flowers and watch the desert sunset silhouette the ever present gum trees was an experience long remembered. We made a short stop at the Combo Water Hole where Banjo Paterson is said to have written "Waltzing Matilda".

The highlight of the tour was a two day visit to Ayers Rock, a giant monolith 5 miles around the base, 1000 feet high, a unique piece of sand stone that stands massively in a bare and desolate desert. When the sun sets on the red "Rock" its color changes before your eyes from a violent pink to a heavy blue.

Early one morning we came upon a tribe of Aborigines on "Walk about" who were just breaking camp, and at once were surrounded with eager cries of "boomerang two bob?" The tribe was rather well off, with thirty horses and fifteen camels. Ancestors of the original Afgans who came with the first camels into the desert outback, were growling and swearing above the groans of their large beasts of burden. All this was a rare treat for us, as many tourists never see such a sight.

Another interesting sight was the Opal mines at Boober-

speady. After a little private fossicking we were shown the famous underground homes chisled from solid rock. Because of the high summer temperatures the only way to beat the heat of 130 degrees is to build underground. Every modern convenience, electricity, running water, all surrounded by walls, tables and counters chisled from the stone. Opals which cost us ten dollars could be sold in Canada for eighty dollars.

We had passed through three states, New South Wales, Queensland, and South Australia, and the Northern Territories. To arrive back to noisy and busy Sydney was kind of a let down after the glorious and exciting world we had come to know in the Aussie "Outback".

During the summer holidays, (December 15 to January 30) I drove north along the east coast to Cairns where it was but a short boat trip to the famous Great Barrier Reef. We spent our time sightseeing and skin diving in the warm crystal clear waters along the Reef. The Reef is teeming with fish of every size, shape and color and some are so colorful that they look artificial. What a glorious feeling to walk a tropical beach lined with coconut palms and with a few well aimed rocks knock down a refreshing snack of coconut milk and meat.

I left Sydney in February and flew to New Zealand for a two week cook's tour. I hitched rides the length of the North and South Islands of New Zealand and was surprised to find a genuine warmth and friendship. Canadians are very popular and many new friends were made in the short time I spent there. New Zealand is much more bush and green than Australia and the mountains on the south island are a favorite tourist area. The history of the Maouri and his language was a highlight of my trip.

I returned to Melbourne where I contacted **Morely English '65** and his new bride who have just arrived to start a lecturing position at Melbourne University. What a joy to talk about Campus and swap old stories. And what a joy to hear a fresh Canadian accent again!

At the moment I am sitting in a caravan 80 miles from Kalgoorlie western Australia, near a little bush town called Widgiemoolta. I have been working for a Canadian Geophysical

Exploration company from Toronto, and am presently heading a crew in induced polarization surveys hunting for nickle.

Kalgoorlie is a big goldmining town, having its second boom, with the recent discovery of large nickle deposits. The boomtown fever and spirit is everywhere and mining activity is at its peak. There are presently about ten Canadian companies taking advantage of the boom.

We have a family of Emus close to our camp. Three chicks (four feet tall) and two adults (six feet tall) who visit us regularly. They are very curious birds, and if we make a noise they stride up close, trying to see what we are doing. During the day in this bush area there is a constant chatter and squeals from the brightly plummed Galas and parrots. We see so many kangaroos now that the novelty has worn off. I still have to laugh as they bound off into the bush. They look like little men in grey suits hopping into the distance.

Believe it or not the thing I miss most about home is the snow. When you are working in the desert at one hundred and twenty degrees in the shade your mind soon wanders to the cool crisp winter days, when the short walk to the H hut was a bone chilling experience. How finely I remember the cold hands and feet – Hmmm! "Did I really just say that?" But everyone will have to agree, Christmas just isn't the same without snow.

It has taken a week to write this little note. I am very busy at the moment and the time flies by. I must extend my greeting to the staff for remembering me. And a special hello to my fellow Classmates of '67. I wish them all the best in whatever they are doing. I hope they keep a keen interest in the affairs of Brandon University and especially in the Alumni Association. If anyone is interested in dropping me a line, my address is:

Jim Haynes
c/o Seigel Assoc.,
47 Hanbury Street,
Kalgoorlie, W.A.,
Australia.

Best Wishes to you all,
Jim Haynes '67

Knowlton's Boot Shop

819 Rorer

We Remember with Love

Students, staff and faculty at Brandon were sorrowed this summer to learn of the death of Dr. G. H. (Nane) MacNeill, Head of the French Department, after a lengthy struggle with a disease which afflicted her during the past three years. A memorial service was held at First Baptist Church in Brandon on September 7th, and several close friends and associates paid tribute to this outstanding lady. Among them were Dr. J. E. Robbins, Dr. R. F. B. King, and Eileen McFadden '53, whose words reveal what many of us never really appreciated about the example of courage and stamina Dr. MacNeill represents. The sermon of the day was given by Dr. R. Murray Simmons.

An admired and respected colleague of mine during the past nine years, Miss MacNeill was the senior professor of French for more than twice this time on the Brandon faculty. She was an able and devoted teacher: devoted to her students, to her subject, to her College, and to the broader and deeper purposes that she saw the College and the University to be serving.

Born and raised in far Eastern Canada, and making her career in the West, she saw in her subject the opportunity and the need for making it serve a national purpose. She sought to make French a living language, by introducing oral instruction in Summer School in evening classes and in regular courses, so that it might become the vehicle of a broader Canadianism, as well as a literary medium.

Her purposes were supported by her own generosity to a degree that few people knew. When anonymous scholarships were awarded to send her students to French Summer Schools in Quebec or France, she herself was the donor.

But it was courage and strength of character that most marked the lady to whose memory we pay respect this morning - - courage to complete a longtime doctoral objective at Columbia University after her health had been broken; courage to speak in a clear voice, based on strong convictions, in the deliberations of the

Senate during the past year, when strength of body was clearly ebbing. She was one of the most courageous women it has been my privilege to know.

Her colleagues can, and will, I trust, honour her memory by emulating her clear sense of purpose in life, and her tenacity in achieving worthwhile goals.

John E. Robbins

Brandon University was privileged to have as a member of its faculty the late Dr. G. H. MacNeill, professor and head of the Department of French. Throughout her career, Dr. MacNeill was devoted especially to the study and teaching of the French Novel, the French theatre, and the literature of French Canada. For her doctoral thesis Dr. MacNeill wrote on the subject "Les Maxims de la Roche Foucauld". One of her concerns was that each student should be proficient in oral French, and to that end she introduced the method of instruction known as "Voix et Image." In Manitoba, Brandon University is the first university to employ this method. To further the use of the French language, Dr. MacNeill also actively promoted the French Club on campus.

The Faculty of Arts expressed their high regard for Dr. MacNeill by electing

her to senate as their representative. She served on numerous senate committees, the most recent being the committee on Scholarships and Awards. In her relationships with colleagues on the faculty and with students, Dr. MacNeill was gracious, kindly, and frequently witty, but always the firmness of mind and character showed through. She expected others to meet the same high standards of scholarship and performance which she demanded of herself. Her determination and self-discipline enabled her to complete her doctorate in French at a relatively late period in her life under very difficult circumstances.

The members of the University faculty are fortunate to have had Dr. MacNeill as a colleague and friend. We knew her as a woman of principle and of quiet courage, which few could equal. About life and how it should be lived she had her firm convictions. She must have been her own stern taskmaster, for her words and actions always reflected her deeply held values and ideals, which she was determined not to abandon. Indeed, she was prepared to express them forcefully and fearlessly, even in the face of opposition, when many of us of fainter hearts were quelled. Dr. MacNeill's personal courage enabled her to bear her pain and anguish without complaint and without drawing attention to herself. She accepted the burden of knowing that her recently won

academic honours would not likely be put to effective use for long.

We honour one so resolute and courageous. We are privileged to have been of her company. Brandon University is richer for her contribution as a colleague and teacher. Her life will continue to be an inspiration to us all.

A stanza from Matthew Arnold's Poem "Courage" conveys what I have been trying to express:

The sun that on thy tossing pain
Did with such cold derision shine,
He crush'd thee not with his disdain - -
He had his glow, and thou hadst thine.

R. F. B. King

It has been my fortune to know Nane MacNeill for most of the period during which she served Brandon College and latterly Brandon University. I knew her first as one of her students, later as a colleague but always as a friend.

In recent years I had the pleasure of associating with her in a number of groups and organizations some of which were:

- in the Brandon Council of Women of which she was President from 1964 to 1966.
- on the Brandon University Senate to which she was elected as a representative of the Arts Faculty.
- the Brandon University Faculty Association.
- the University Women's Club.

Perseverance, dignity, competence, loyalty and respect were values which Nane held high and with which she inspired those with whom she associated.

A teaching career which spanned

- high school work in New Brunswick during the depression of the 1930's.
- a period of military service.
- post graduate study both in Canada and abroad.
- and finally a career in college and university teaching would make heavy

demands on the physical, intellectual and spiritual resources of any person, let alone someone who was rarely in robust health and who, at periods in her life faced extended incapacitation through both illness and accident. In addition, she was part of a generation in which women were not always readily accepted in professional groups. Each new step required a certain amount of pioneer effort. Each success was a success for women in the labour force at large.

She took a keen interest in the welfare of her students many of whom became lifelong friends and some of whom have brought high distinction to their alma mater - - including the coveted Woodrow Wilson and Rotary International Fellowships.

In addition to the heavy daily demands of her professional position she felt it her duty to contribute the many talents which she possessed to both professional and community work:

- she was a believer in Christ and in the traditional values of Christianity.
- in organizations she was articulate and was known to have a precise mind for parliamentary procedure.
- she held strong convictions which she was capable of expressing with precision and vehemence, however she respected the views of others and their right to hold contrary opinions.

In addition to her direct involvement in church, community and professional affairs she had keen and informed interests in political, economic and social problems in general and in the arts.

She was dearly beloved and respected by her many friends. She made an honourable contribution to the society in which she lived.

May I thank you, the congregation of First Baptist Church, for the honour of being asked to pay this tribute on behalf of this community and in particular on behalf of the women of this community.

Eileen M. McFadden

UNIVERSITY WOMEN'S CLUB

The Brandon branch of the Canadian Federation for University Women outlines an exceptional program of interest to women graduates for the coming year, and invites all female grads of any recognized University to join their organization.

The 1969/70 season holds the following topics in store for examination and conversation.

SEPTEMBER: THE CAVEMAN AND HIS RELIGION - Dr. Brockway, Dept. of Religious Studies, Brandon University.

OCTOBER: LEARNING DISABILITIES - Miss Pat Williams

NOVEMBER: "ST SIMEON OF THE DESERT" - A shocking film!

DECEMBER: CHRISTMAS PARTY

JANUARY: SOME ASPECTS OF MANITOBA'S HISTORY - Mr. Morrison, Dept. of History, Brandon University.

FEBRUARY: THE INDIAN IN MANITOBA.

MARCH: THE "T.E.D." COMMISSION REPORT - Sid Fancy.

APRIL: FEATURE SPEAKER - Personality to be announced.

MAY: ANNUAL MEETING. Speaker - Mrs. Kaye Rowe.

Meetings are held on the third Wednesday of every month. Location is the Small Dining Room in the Residence Building of the University. Meeting time is 8:30 p.m.

This year's executive includes:

President:	Gail Carroll
Vice Pres:	Cheryl Couling
Secretary:	Nancy Gordon
Treasurer:	Phil Pemberton
Program:	Hazel Skinner and Kathy Knight
Social:	Elaine Rust
Membership:	Verda McDonald
Publicity:	Norma Bristol
Ways & Means:	Gwen Sutherland
Council of	
Women Rep.:	Marion Pye
Federation	
Rep.:	Maria Nelson

Please contact any of the above or Mrs. Verda McDonald (728-6149) for further information. You will be warmly welcomed.



W.U.S. COUNTDOWN

~ or how I stopped worrying and learned to love the Rochdale Freaks

If you are ever travelling along Bloor Street West in Toronto, you are likely to pass by an 18 story building of bare concrete, intermittently slashed with bright spreads of orange.

You will notice that the people coming and going from the building are usually uniquely garbed. They are the residents of Rochdale College. No two of them are dressed alike. As well as not wearing the conventional "straight" styles, Rochdale people take pride in developing their own fashions, different from anyone else's.

It should not be difficult to imagine the sharp contrast between Rochdale itself and its surrounding environment . . . the bustling traffic along Bloor street, with the occasional Rolls Royce passing by, and the office bureaucrats hurrying to work in their almost uniform like suits and ties. Rochdale is like a strange tranquil island dropped in the middle of a sea of surging mechanized robots. During rush hour traffic the scene is particularly contradictory.

Rochdale is an experiment and the experiment isn't working very well. But nobody really expected it to. We aren't ready yet to handle a completely "free", almost entirely unstructured approach to learning. That doesn't mean we will never be — Rochdale is the first step and it's bound to be a faltering one. And the ways the experiment isn't working can be a bit unpleasant. Rochdale is a cooperative. It's assumed that everybody works together to do the things that need to be done. Like cleaning. The place is a mess

(or maybe I should say was — things may have changed since the "Countdown" symposium in May). Can you imagine an eighteen story building without a cleaning staff — no ladies in blue dresses going around cleaning up after you.

And the elevators. If you live below about the sixth floor you climb stairs. Elevators are hard to get at Rochdale and once inside maybe the door won't close. (It can be a bit of a problem when you go up to the 18th floor to do your laundry and find that you've forgotten the soap!)

But these are only the physical things — what about people? The people are scary at first — all those long haired males and miniskirted females. This soon passes though and the feeling of acceptance for one another that prevades the place replaces the initial feeling of uneasiness. I think the Rochdale residents are very accepting of one another (although, admittedly, not all that accepting of the "straight" world).

Maybe you are asking at this point "how can you run a conference among all these weird people in such an unacademic environment?" You don't. At least it isn't the ordinary academic's idea of a conference. It was more like a happening. The W.U.S. secretariat worried a lot about whether anything significant was going to happen to justify the \$60,000 invested in the conference ("Countdown" replaced the "International Seminars" formerly held by W.U.S.).

Actually the setting helped the group of about 200 students, faculty and re-

source people to really interact and communicate at an uninhibited level. It was a far cry from the regular "class room" setting. As a resource person what I tried to do was to see that our group of eight or so met reasonably regularly and stayed somewhere near our original topic. I must admit to a period of real apprehensiveness for the first day or so. After we accepted the unstructured situation we really did learn together.

We used some of the resource-1 and 2 people in our group and brought in some others. Among them were a marxist philosopher, the regional sales manager for a chemical company and an insurance executive (our topic was "Analysis of Industrialized Society — Capitalism").

The latter two were people I had known when I was a chemist with C.I.L. — striving to move up the corporate ladder. It was an experience for them too. How many executives in the Toronto rat race get to have lunch with a group of radical students, end up lighting each others cigarettes and part with a newfound respect for one another?

For me "Countdown" was great. W.U.S., with its new emphasis on involvement, has come a long way from the days when it was, in the words of a former colleague — "a bunch of idealistic nincompoops running around with their heads in the sand conning money from people." W.U.S. is much more alive now and much more in tune with what is really happening in the world.

Don Adams

HOMECOMING

Homecoming Weekend and Thanksgiving go together very well don't you think? Sit back, close your eyes, and picture it - - Homecoming '69 - - -

The scene opens appropriately in the "Hospitality Room", Prince Edward Hotel. It seems there are several alumni who have made a special effort to get here early as its only Friday evening and it takes quite a while to get that happy!! Gradually people are making their way to the Coffee House in the Canteen. This event is sponsored by the Student's Union. I notice the class of 63ers singing a few songs that present students have never heard. However somebody from the Quill staff is jotting down the words. This song is even more - - shall we say risque than the ones popular today.

Saturday - - and all alumni are up early decorating their floats for the second annual Homecoming Parade. This is our chance to show the city of Brandon what spirit and dedication all students present and past uphold.

After lunch and a little fortification in the good old "H" room (need I spell it out?) every body dresses warm and makes their way to the football field where the Bobcats are warming up for their defeat of the Notre Dame Hounds. The Homecoming Queen kicks off and the game is GREAT! Halftime is pretty good too - - that band can really swing.

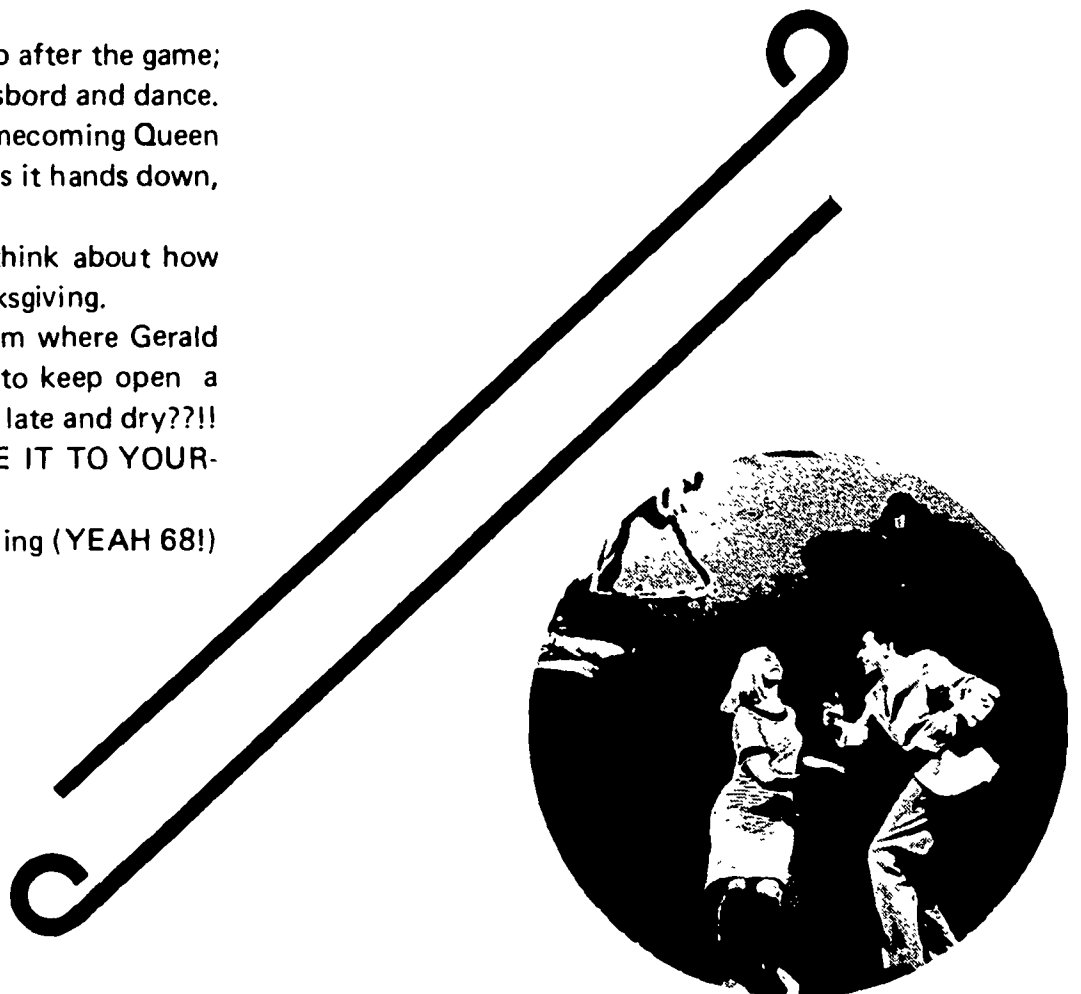
Then its back to the "H" room to warm up after the game; and now everyone is dressing for the Smorgasbord and dance. This is highlighted by the crowning of the Homecoming Queen and a class yell contest. (The class of 68 wins it hands down, naturally).

But now its Sunday and we sit back and think about how really happy we are to be at "home" for Thanksgiving.

The scene closes in the good old "H" room where Gerald Butler (did he ever leave it???) has decided to keep open a little longer just in case some alumni show up late and dry???! COME TO HOMECOMING - - - YOU OWE IT TO YOUR-SELF.

Judy Pilling (YEAH 68!)

'69



EDUCATION STUDENTS' SELECTION

by NON-ACADEMIC CRITERIA

MORE SELECTIVITY NECESSARY

Dr. Gerald Rimmington

It is possible to argue, as some do, that a professional faculty should have an admissions policy which is no different from that of other faculties. Such people usually argue that the best way to deal with inadequate individuals is to allow them to try, and then to watch them fail in the process. The Faculty of Education, however, does not take this view. We are conscious of the fact that, while the market for teachers is beginning to decline, the number of applicants is increasing. Moreover our facilities are limited, and are now used to their full capacity.

It is obviously imperative in our situation for us to become much more selective than in the past, so that the Admissions Committee has this year screened applications much more carefully than hitherto. It was not so much a matter of finding reasons for turning applicants down, as selecting those who were the best. The onus was upon the student to indicate to us that he or she had a good claim to a place.

Selection of students is always difficult, but this does not absolve us from responsibility for making choices. When considering an applicant we were conscious that we had a responsibility to the general public, whose children he would teach. Among the qualities we thought reasonable to consider, were maturity and stability. We did not expect old heads on young shoulders, but it was felt we could reasonably expect a willingness and ability to adopt an adult role. Unless a teacher is a well-balanced adult person he is not likely to be able to provide a classroom environment in which the child is able to feel secure. For security is a precursor to the adventure of learning. It was not unreasonable to expect of a candidate

that he should show evidence of ability to work in harmony with others, an important requirement in a guide to the young, and particularly apt when team teaching situations are becoming more common. Coupled with this one also expected a normal interest in young people. We did discover one academically well-qualified applicant who hated children. Furthermore, genuine motivation toward teaching, difficult to discern, was agreed upon as a relevant factor. One rejected student was known to have no interest whatever in the teaching profession.

It was to be expected that the Faculty of Education, having turned down the application of a student politician (on, it should be noted, entirely non-political grounds), would be accused of using political discrimination. This was accompanied by misrepresentations and vilification, aided and abetted, in unedifying fashion, by a teaching member of another Faculty. One could justifiably be annoyed after having gone to great lengths to separate political factors from personal factors, and to ensure that only the latter were considered when the Admissions Committee made its decision.

To the accusation that we have turned down only those students who were interested in change, so that we might avoid advancing with the times, we can only say that we have changed more rapidly than other faculties, have invited and considered comments from students (and acted upon them), and can claim among the faculty a significant number of persons at the forefront of their specialist field.

The following resolution was presented to the Senate and the statement which follows outlines the position of the Faculty of Education on the legality and adviseability of their stand in this matter (The resolution was later amended.)

Resolution

The Senate of Brandon University affirms the professional status of the Faculty of Education, and agrees that, in accordance with established custom, and the courtesies normally extended to professional faculties, the admission

of students into it shall continue to be, except for establishment of academic prerequisites, the prerogative of the Dean and Admissions Committee of that Faculty.

In introducing this motion it is obviously necessary to refer to the circumstances surrounding it. Although the Faculty of Education has had power to accept or reject students in former years this right has not been as rigorously applied as it might have been. Since I came to Brandon University I have been aware that Dr.

McLeish by no means accepted all applicants who had the minimum academic qualifications. In one case with which I became acquainted a graduate in English (not of this university) was turned down because he could not speak the language coherently.

Towards the end of the 1968-69 academic year it became increasingly obvious that a greater degree of selectivity was becoming necessary, that the powers we already possessed needed to be invoked

(cont. on page 16)

A DANGEROUS PRECEDENT

Dr. Evan Pepper

Background

In the spring of this year, an article appeared in the Brandon Sun stating that an Admissions Committee of the Faculty of Education at Brandon University would be considering applications for admission to the Education I program. In June, it was reported in the press that the BUSU President, Harko Bhagat, a 1969 graduate in Science from the University, had been denied admission to the Education I program by the aforementioned Admissions Committee. A number of students and faculty members approached me about the case, for on the surface it appeared that the situation demanded a thorough airing rather than explanations by means of ambiguous and nebulous press releases. As a member of the Senate, and as a member of the Executive Committee of the Senate, I was requested to seek such a hearing on the matter of admissions policy in the Faculty of Education. The Brandon University Senate had recessed for the summer by the time this information was released. According to the Bylaws of the Senate of Brandon University "the Executive Committee shall act for the senate in executing and expiditing [sic] business of the senate during the summer recess and at such other times as may be necessary or desirabile" Consequently, in late June, I requested that the then-President, Dr. Robbins, call a meeting of the Executive Committee to deal with the matter of admissions policy in the Faculty of Education as well as with other senate business. The first meeting of the Executive Committee was finally called for 14 August. No mention of the admissions controversy was made in the agenda of that meeting, despite my earlier request. Earlier predictions of continued speculations concerning the denial of admission to the Education Faculty by Mr. Bhagat had by now been borne out; several articles had appeared in the press, and ironically a letter to the editor from a Brandon University Professor appeared in the Brandon Sun on the same day as the first meeting of the Senate Executive Committee.

The Argument

The members of the Executive Committee of the Senate of Brandon University for 1969 were: Dr. Robbins (Chairman), Dr. Moir, Dr. King, Dr. Rimmington, Professor Watson, and the writer. At the meeting of 14 August, held in Dr. Robbins' office, the following persons were present: Dr. Robbins, Dr. King, Dr. Rimmington, and the writer. Mr. McCarthy Registrar was present as a non-voting secretary, and Mr. Bhagat was present as an observer for the BUSU (as approved by the Senate in the spring). After disposing of the agenda items, I raised the question of the action taken by the Faculty of Education's Admissions Committee. My argument was as follows:

"The authority to refuse admissions by the Education Faculty was, in a sense, approved by the Provisional Senate in March, 1967. This action simply approved the report of an *ad hoc* Admissions Committee. From 1 July, 1967, until the Bylaws of the Senate creating Faculty Councils passed in Senate, such Councils had no legal existence. The Senate Bylaws, since that time, simply grant Faculties the right to **make recommendations** to Senate. Further, any decision of a Faculty must be made in accordance with rules established by Senate. **A fortiori**, a **committee** of a faculty has no authority to make decisions in isolation. Obviously, decisions will be made (by Faculties, Committees, and the Administration) simply for the sake of expediency. Such decisions, **if they are within the rules laid down by Senate**, are not normally questioned. However, important decisions involving interpretation should be referred to the Senate (or during summer recess to the Executive Committee) for final action. The refusal to admit a student to any Faculty for other than academic reasons is such a decision and, therefore, requires Senate approval. In such a case, even the Senate must act with great circumspection. In the case of Mr. Bhagat, the need for circumspection is quite obviously needed because of the possible effect on the student body, the President, and the reputation of the University. Thus, the matter of Mr. Bhagat's refusal involves, in my opinion, two factors: (1) the illegal action of an *ad hoc* Faculty Committee, and (2) the questionable use

of "non-academic" criteria for the admission of applicants to the Faculty of Education. Additionally, the action had already spawned a number of newspaper articles, radio and television interviews, and other public comment, with the promise of more to come."

Dr. Rimmington referred to the 1969-70 Calendar's statement on admission to the Education I program, "All applicants will be interviewed by a Committee on Admissions of the Faculty of Education which meets periodically from June 1 to August 31. All applications will be considered by a Committee on Admissions, and certain of the major criteria will be scholarship and personal fitness for the profession. The Committee will as needed, request applicants to supply further supplementary evidence of fitness for undertaking the work of Education I." He added further that candidates should be able to work "harmoniously" be "sensitive," and "meet the needs of others." I stated that the Calendar quotation was merely a statement of admissions policy and did not refer to the denial of admission, a power vested only in Senate or the Executive Committee of Senate.

Other statements were made by members of the Committee, referring to "historical precedent" and the situation at other Universities. I suggested that these statements were irrelevant to the issue under consideration. Drs. Rimmington and Robbins both stated that the Education Faculty differed from the Faculties of Arts and Science in that it was a "Professional Faculty," an argument that was to re-occur in later debate. Additional debate was carried out, most of which will be reviewed below in another context.

The next series of exchanges are taken from the record of the meeting.

Dr. Pepper (to Dr. Rimmington): "Are all of the refused applications to be reviewed?"

Dr. R.: "Yes"

Dr. P.: "Are there space limitations in Education?"

Dr. R.: "I am not sure. Possibly."

Dr. P.: "Why was Mr. Bhagat refused admission? Can this information be divulged?"

Dr. R.: "No. It is priviledged information."

Dr. P.: "What are the reasons for specif-

(cont. on page 17)

screen 16

HERE WE GO ROUND
THE MULBERRY BUSH

October 6, 1969

(Gt. Britain, 1968)

A lighthearted look at "Swinging London" with a cast of new faces and directed by one of England's most promising film makers Clive Donner.

YOU'RE A BIG BOY NOW

November 3, 1969

(U.S.A 1967)

A young man, Canadian actor Peter Kastner, comes of age in Mayor Lindsay's "fun city" with the help of a kooky young artist. A kind of lower middle class "Graduate".

COMPULSION

December 1, 1969

(U.S.A 1958)

This sadly neglected film is a masterly recreation of the infamous Leopold Loeb case in which two brilliant college students attempted to commit the perfect murder - with Bobby Franks as their victim. Orson Wells plays the part of defence counsel, Clarence Darrow.

THE BRIDE WORE BLACK

January 6, 1970

(France, 1967)

Francois Truffaut's "tribute to Alfred Hitchcock" is a thriller in which a lovely woman, Jeanne Moreau, ruthlessly tracks down the men responsible for making her a widow on her wedding day.

LE CHINOIS

February 2, 1970

(France, 1966)

Five young students in Paris determine to set up a Chinese style communal existence and live according to the gospel of Chairman Mao. In its acid comments on the bourgeoisie, "Le Chinois" does something to explain current student unrest. Grand Prix winner at Cannes Film Festival, 1967.

A MIDSUMMER NIGHT'S DREAM

March 2, 1970

(U.S.A. 1934)

One of Hollywood's rare ventures into the realms of Shakespeare resulted in a surprisingly polished piece of work. Would you believe James Cagney as Bottom and Mickey Rooney as Puck?

FILMS

INNOCENT SORCERORS

April 6, 1970

(Poland, 1963)

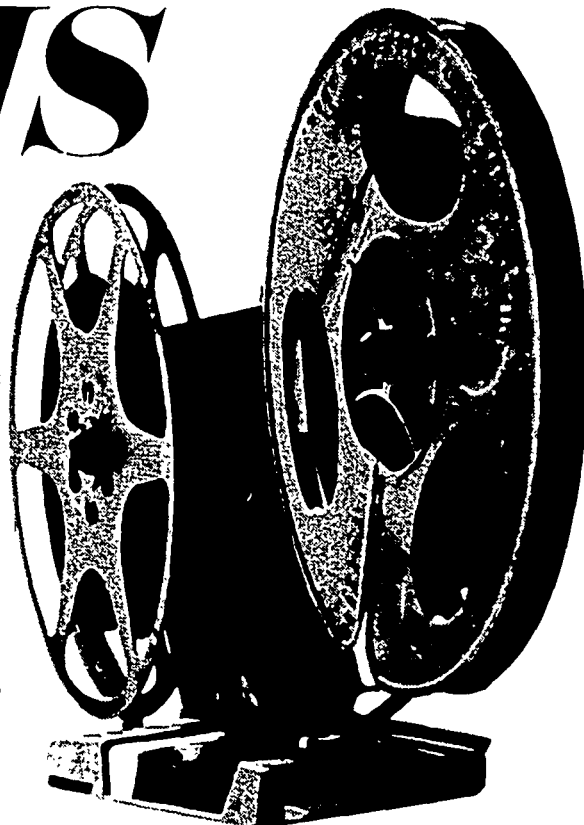
A love story from behind the Iron Curtain. A young doctor meets a pretty girl. They are attracted to each other but conceal their love under a pose of cynicism and indifference. Directed by Andrzej Wajda of "The Passenger" and "Ashes and Diamonds" fame

David R. Eaton

James M. Skinner

Organisers

campus films



Campus films present good weekly entertainment at the nominal cost of only forty cents per showing. This series is shown Sunday evenings at 7:30 in the Evans Theatre and the current calendar looks like this:

SEPTEMBER	OCTOBER	NOVEMBER
Sept. 14 THE CHASE Marlon Brando Jane Fonda	Oct. 5 THE RAVEN Boris Karloff Bela Lugosi	Nov. 2 PETULIA Richard Chamberlain Julia Christie
Sept. 21 ALFIE Michael Caine	Oct. 19 THE KING & I Yul Brynner Deborah Kerr	Nov. 9 WHAT A WAY TO GO Dick Van Dyke Shirley MacLaine
Sept. 28 CAT BALLOU Lee Marvin Jane Fonda	Oct. 26 NEVADA SMITH Steve McQueen Suzanne Pleshette	Nov. 16 PLANET OF APES Charlton Heston Jim Hunter
		Nov. 23 IRMA LA DOUCE Jack Lemmon Shirley MacLaine
DECEMBER		
Dec. 7 BILLY LIAR Tom Courtenay Julie Christie		Dec. 14 NAKED TRUTH Peter Sellers Terry Thomas
JANUARY	FEBRUARY	MARCH
Jan. 4 SHOT IN DARK Peter Sellers Elke Sommers	Feb. 1 DEAD HEAT MERRY GO RD. James Coburn Rose Marie	Mar. 1 BONNIE & CLYDE Warren Beatty Faye Dunaway
Jan. 11 TALES OF TERROR Vincent Price	Feb. 8 NOTHING BUT THE BEST Alan Bates Den Hom Elliott	Mar. 8 PRESIDENT'S ANALYST James Coburn Joan Delancy
Jan. 18 HOMBRE Paul Newman Barbara Rush	Feb. 15 SMASHING TIME Rita Tushingham Lynn Redgrave	Mar. 15 HUD Paul Newman Patrica Neal
Jan. 25 IPCRESS FILE Michael Caine Sue Lloyd		Mar. 22 FILM FESTIVAL Mar. 29 To Be Announced Apr 5

This year, Screen 16 is offering a series of seven full-length feature films and an assortment of exciting short presentations. Showings, as in the past, will be at 8:00 p.m. on the First Monday of Each Month, at the J.R.C. Evans Lecture Theatre at Brandon University.

Admission is by membership only; tickets will not be sold for individual showings. Adult memberships will be sold at the price of \$6.00 per person while the Cost of a Student membership (students 18 years of age and over) will be \$4.00 per person. Membership tickets are transferable, and in addition, each member is entitled to two guest admissions during the year.

Advance tickets may be obtained from Mrs. M. Burke, Screen 16 Membership, 1242 - 7th Street, Brandon or any Screen 16 executive member. Memberships will also be on sale the first few showings.

Following upon the success of last session's series of film classics for children which attracted an audience of between 5,000 and 6,000, it has been decided to repeat the experiment this year. With the cooperation of the Manitoba Department of Education and the Brandon School Division No. 40, a total of seven shows will be screened from September to March of next year. As before, the emphasis is on wholesome, non-violent entertainment specifically aimed at the 5 to 12 age group. Admission is a modest 25 cents for children and 50 cents for adults. Locale is the J.R.C. Evans Theatre on Fridays at 7:30 p.m. and Saturdays at 10:00 a.m. A cordial invitation is extended to parents and children of Brandon and district. The programme is as follows:
September 26/27

Walt Disney's GREYFRIARS' BOBBY
October 31/Nov. 1

Walt Disney's CARTOON PARADE
November 28/29

CLARENCE THE CROSS EYED LION
December 19/20

WIND IN THE WILLOWS & LEGEND
OF SLEEPY HOLLOW
January 9/10

PERRI THE SQUIRREL
February 13/14

FLIPPER'S NEW ADVENTURE
March 21 only

LAUREL AND HARDY'S LAUGHING
TWENTIES.

R. O. SHUTTLEWORTH RETIREMENT

Robert O. Shuttleworth '27 who began teaching in 1933 at Jesse Ketchum Public School in Toronto retired this past summer.

Mr. Shuttleworth joined the Danforth Technical School staff in 1954 and has been a valued teacher there since then. While he first taught Geography at the secondary school level his interest in counselling his students soon led him to the Guidance Department where he obtained a specialist certificate in 1962 and was appointed Assistant Head of the department in 1965.

On his retirement Mr. Shuttleworth was feted at many parties in his honor. To begin with he was given a rousing send off at the final student assembly; the Guidance Department had a dinner in his honor; the Staff Luncheon on June 26th honored his retirement and the Toronto Board presented a certificate at a special retirement banquet.

Our best wishes go with him for a long and happy retirement.

MUSIC FOR CHILDREN

An exciting new course for children ages six years to eight is being introduced to the Brandon campus this fall by newcomer to the Faculty of Education, Mrs. Edna H. Knock. Mrs. Knock, who hails from New Brunswick, received her licentiate in music from McGill University in 1950 and has been associated with the public schools of New Brunswick for 13 years. She has sung with the Montreal Bach Choir on many tours across Canada and abroad.

Having a special interest in the Orff Method of teaching music, her charge will be the direction of music in the Faculty of Education, as well as the new children's class.

An excellent opportunity and one Brandon youngsters have previously been denied, will be offered to them in the introduction of the fundamentals of music. The stress on creativity comes at a time in their lives when they still retain a childish freedom of expression. Perhaps with efforts like these, freedom of expression will no longer be something we associate with childhood and those rare adults who have not allowed pressures to conform stifle their natural individuality.

James Potter B.Sc. '60 L.L.D., was elected this summer to represent the Alumni Association on the Brandon University Board of Governors for a three year term. A run-off vote of all Regular (in good standing for 1969) and Life Members of the Alumni Association was necessitated by a tie in the first four-way contest for the seat. A second mailed

ballot asked members to choose from the two candidates who ranked highest on the first ballot.

Jim has practised law in Brandon since 1965 and is a partner in the recently formed firm of Carroll and Potter. Active in community service work, Jim is married and the father of two young sons.

SECOND ANNUAL COMMUNITY LEADERSHIP LAB

Volunteer and professional community leaders, government administrators and elected officials are invited to attend the second annual Western Canada Development Workshop-Laboratory — a different approach to training in community leadership. For those who cope with problems in program planning, urban renewal, economic development, inter-group relations and social welfare, the work-shop laboratory training brings valuable insights in the form of increased understanding — of the nature of the community and of forces affecting communities; of the changing dimensions of community life and their impact of individuals, groups and organizations; of the relevance of behavioral science to community action; of small groups as the effective work unit in communities. It also imparts skills in facilitating change.

Laboratory training emphasizes "experiential learning" where the participants knowledge and skill is derived from direct observation or participation in events that are as close as possible to real life. The classroom serves as the laboratory where participants are thrust into situations that parallel those in their own community. The experienced learning can then be readily related to back-home problems.

The four major components of a Community Leadership Development Workshop-Lab are:

- (a) Theory sessions of relevant information to increase participants understanding of the nature of the community and the forces shaping communities — plus the relevance of behavioral science to community action.
- (b) The study of the workshop community where many of the stresses and strains of community organizations can be observed and analyzed. In this realistic setting people have an opportunity to get "feedback" about the effectiveness of the role they play as a community leader.
- (c) Human Relations training to develop a personal awareness and a sensitivity to the needs of individuals and groups with whom one must work.
- (d) Problem Analysis Sessions in which participants have the opportunity to apply their workshop learning to back-home problems.

The sessions are being held at Wendigo Lodge, eighty-eight miles northeast of Winnipeg from October 28 to Nov. 7. Tuition is \$80.00 (partial scholarships available in case of need); accommodation and meals will cost \$11.50 per day.

Brandon University's Dean of Student Affairs, Mr. R. Bruce McFarlane is a member of the planning committee and will be pleased to receive your inquiries.

The "lab" is being directed by Dr. E. O. Moe, Professor of Sociology and Director of Utah.

WALTER DINSDALE FROM THE S. S. MANHATTAN

In 1957 Prime Minister John Diefenbaker launched his then controversial but now famous "Vision of Northern Development". The territory involved, the huge area north of 60 was variously described as the New Frontier or the Last Frontier. Until 1952 and the inauguration of the new Department of Northern Affairs and National Resources it had been occupied in a "state of absentmindedness" by Canada, as was pointed out by Prime Minister Louis St. Laurent.

There is no doubt that the territory was a formidable frontier. This was particularly true of the High Arctic, the Canadian Archipelago. For 472 years, ever since John Cabot set out to unlock the Northwest Passage as a trade route to the Orient, man had been frustrated in his attempts. The islands making up the Archipelago are dotted by the names of the explorers from St. John Franklin, who perished in the attempt, to the many others who partially succeeded.

Deficiency in human technology rather than lack of courage was the real problem. Today, an age when man has moved in the conquest of the moon from visualization to realization in the short space of 25 years, a breakthrough in the last terrestrial frontier is surely possible. I am writing these notes on the good ship Manhattan as she steams towards the Polar Ice Pack, the barrier which has



*if it's more
than "puppy love"*

*McCallum
Jewellers*

127-10th

727-5278

stopped all previous attempts to open a commercial shipping route. On her success or failure rides the fate of the immediate realization of the vision of northern development.

Because of the nonumental significance of the occasion the Parliamentary Committee on Northern Development made the journey to Resolute on Cornwallis Island to underline Canadian sovereignty. We intercepted the Manhattan as she entered Canadian waters at Lancaster Sound, transferring by helicopter from the Canadian Ice Breaker Labrador.

The S. S. Manhattan is a huge oil tanker 132 ft. longer than the Queen Elizabeth II. She is equipped with the latest scientific equipment and is financed largely by the Humble Oil Company, which made the oil discovery at Prudhoe Bay in Alaska last March. The Canadian and United States Governments are co-operating closely supplying Coast Guard services along the entire route. In Canadian waters from Baffin Bay to the Beaufort Sea the Manhattan will be escorted by the Canadian Ice Breaker John A. Macdonald.

Geologists have proven that a large part of the North American Arctic is rich in minerals. It is estimated that there are some 50 billion barrels of oil in the sedimentary basins of the Canadian Arctic. Based on this information the Government of Canada, in the winter of 1961-62, co-operated closely with private industry led by the Dome Petroleum Company, and Peter Bawden Drilling Company of Calgary, in drilling the first well in the High Arctic at Winter Harbour on Melville Island. Had that first well struck oil the economy of the Archipelago would have been dramatically transformed, just as the boom was initiated in the Great Slave Lake area by the construction of the Pine Point Railway in 1962.

Interest is now reviving with a rush to make up valuable lost time. The Canadian Government is co-operating with private industry in a Panarctic venture to drill 6 wells at an expenditure of \$20,000,000. Oil will be discovered in the Archipelago. Transportation is the key to its economic feasibility. The success of the Manhattan offers the best immediate solution to the centuries old dream of unlocking the riches of Cathay. We wished her Godspeed as she continued her historic voyage. To

be sure its visionary, but without vision the people perish.

“and I quote”

Thank you for your letter of July 8, 1969. Enclosed is the ballot in the provided envelope. I hope I have made a good choice and that the candidate I have voted for, will have more luck this time.

Everything is going on well at McGill. The hot fever of protest has disappeared with the coming of Summer! The two leaders of the movement are teaching at Summer School. It is hard to believe that these people were protesting so violently.

The courses I am taking are quite hard. The more so as my mother tongue is not, contrarily to what most people think at Brandon University, French! This language is the mother tongue of a very weak minority of French descendants in Mauritius. My mother tongue is Marathi, the official language of Bombay State (India). I gave up learning this Indian language to learn French and English. All my professors are from Sorbonne University (Paris). They are well-known critics and authors. They come to McGill every Summer. I had three of them as tutors last Summer. These were quite happy to see me again this year.

Perhaps it would please my Brandon University Professors and friends to learn that, after full consideration has been given to my last year's Summer School results, I have obtained an exemption for the pre-master program. The fortunate circumstances leading to this happy event, are worth mentioning: Last Summer, I attended the French Summer School after having won the Hurd Memorial Scholarship of Brandon University. Normally, only graduates are allowed to take Division "C" (pre-master) Courses and in 1968 I had just completed my second year at Brandon University. But after an interview of 30 minutes with the Parisian Professors and the Director of the School, I was not only allowed to take Division "C" courses but also exempted from the compulsory oral test. So, I took the five courses of the pre-master program and ended up with a First Class Diploma and was seventh on the list of prize winners. After the prize giving ceremony, I was interviewed by the 'CKVL' TV people. It was the best possible use I could make of the Brandon University Scholarship. This is the story of the 1968 McGill University French Summer School experience. I did not realize the full meaning of it until this summer when I came to know that the five credits I obtained last Summer were worth a full pre-master year, being given that my average was more than 80%. In other words it means that I had done my pre-master studies soon after completing my second year at Brandon University. The success was the fruit of real hard work.

This year I have started Summer School with more confidence. Brandon University has assisted me financially and McGill University has not only given me an exemption for the pre-master program but also a scholarship for the Summer Session. The credits I will obtain for the courses I am taking now will count for the Master's program next fall. If I am lucky enough to obtain some financial help, I will be able to stay here for the Winter Session and start working on the thesis.

I hope that this story of my McGill University French Summer School experience will be of some interest to the Brandon University community. It is particularly because I strongly feel that the Brandon University Hurd Memorial Scholarship I won in 1968 helped me start with my graduate studies that I am gladly sending you the above information about my academic activities.

With my best compliments to the University community,

I remain, Madam,
Yours sincerely,

Baharant Mahadoo, Class of '69.

more than had been customary. A number of factors presented themselves:

1. We had at least one student who was seriously disturbed, to the extent that this student was incapable of functioning reasonably well in a school setting, or in any other setting requiring leadership qualities.
2. We had a larger number of students who had personality problems, which would not have prevented the persons concerned from functioning well in other settings, but which certainly prevented really effective work in a classroom.
3. The number of applications already coming in, and the diminishing numbers of teachers required in some fields, suggested that it would be advisable to think in terms of quality rather than quantity:
4. We were conscious of being in close touch with members of a profession in which personnel requirements were becoming more exacting as the grade system gave way to continuous progress schemes, and old rules of thumb gave way to newly exercised discretionary powers.
5. We also considered that we had a duty to the public to make sure that competent adult persons passed from us into the schools.

Thus it was that a paragraph which was inserted in each of Brandon University's Calendars, was put into effect more rigorously than before. Found on page 115 in the first Brandon University Calendar, on page 134 of the 1968-69 Calendar, and on page 132 of the 1969-70 Calendar it reads:

"All applicants will be interviewed by a Committee on Admissions of the Faculty of Education, which meets periodically from June 1 to August 31. All applications will be considered by a Committee on Admissions, and certain of the major criteria will be scholarship and personal fitness for the profession. The Committee will as needed, request applicants to supply further supplementary evidence of fitness for undertaking the work of Education I"

It was obvious that any move to improve the quality of our intake would meet with opposition. There are people in universities who like to accuse Faculties of Education of inferior standards, but who like things to remain that way

for reasons of their own. So that one or more attacks on various fronts were expected.

The first of these was predictable. Having turned down a voluble student politician it was to be expected that he would wait until my departure on holiday, and then make false statements in the news media alleging political discrimination, knowing that not only could I not make a rebuttal at that time, but that professional considerations made impossible the revealing of interview details. Having failed to gain entrance by legitimate means there was an attempt to gain it by political engineering.

The second attack was less predictable. A member of this body brought before the Senate Executive the suggestion that Senate by-laws were being infringed, that the Admissions Committee of the Faculty of Education, while having a legal existence, and apparently able to engage in selection procedures, was nevertheless not legally competent to turn down an applicant. His contention was that the introduction of the Senate by-laws nullified any rights formerly held by the Faculty of Education. He likened Senate by-laws to Statute Law; Education's prerogative to Common Law. Since it was impossible to refute this without more detailed study, the matter was left to the full Senate to decide.

I am in agreement that, since Order in Council No. 50/67 states: "The Senate shall consider and determine all courses of study including requirements for admission," and, according to Senate by-laws 4 (b) (ii) and (ix) the responsibilities of the Curriculum and Academic Standards Committee include recommending "admission standards for freshman and transfer students" and "on any other matter pertaining to academic standards, including special appeals of students," it might be possible to make some sort of a case against the actions of the Admissions Committee of the Faculty of Education. However, to take the minor point first, the reference in by-law 4 (b) (ix) is to "students," not to those seeking admission. The major point that I would make is based upon the particular member's own argument. It is perfectly true that Common Law is normally rescinded by the passing of Statute Law. But for this to occur, Statute Law has to be specific,

and not general. It is not sufficient merely to juxtapose a new general statement and a specific established procedure. In our setting, it is impossible to discover within the Senate Constitution or by-laws a clause which specifically cancels the privilege normally accorded to a professional faculty to determine and administer admission criteria other than academic prerequisites.

It had been my intention to leave the matter at this point, until a member of this body brought up documentation of which I had been unaware. You will recall the Calendar quotation which was mentioned earlier. This was also in the last Brandon College Calendar, in only slightly different form. It reads (referring to Education I):

"Applications for admission will be considered by a Committee on Admissions. Selections will be made on the basis of scholarship, character, and physical and ethical fitness. The Committee on Admissions may require applicants to submit to interviews, standardized tests, and such other examinations as may seem desirable to the Committee." (p. 88).

On March 9, 1967, the Committee on Admissions and Transfers, chaired by Dr. Perdue, recommended to the Provisional Senate, obviously referring to the Calendar item:

"Education I: The committee recommends that the admission requirements for this program remain unchanged."

It is recorded in the minutes:

"Moved by Dr. Perdue, seconded by Dr. McLeish that the admission requirements for Education I be accepted as presented by the Committee on Admissions and Transfers. Carried."

There has been no change since that time.

When I began to consider what should be said here today I had supposed that it would be necessary to ask you to amend the by-laws in order to put right a technical wrong. Then I came to the realization that this was unnecessary, for no by-law had been broken. Instead, to clear the air, I am introducing the motion before you, believing that good sense will prevail, that you will be prepared to affirm the professional status of the Faculty of Education, and actions consequent upon this status.

ically refusing Mr. Bhagat?"

(discussion as to whether this information would be given with Mr. Bhagat present. Dr. Rimmington said no.)

Dr. P.: Has Mr. Bhagat been informed as to specifically why he was refused admission to Education?"

Dr. R.: "Not specifically."

Dr. P.: "Could the letters to Mr. Bhagat be produced and read?"

(Mr. McCarthy then read copies of the Rimmington-Bhagat correspondence) (more discussion about "Professional Faculties")

Dr. P.: "Were tests administered to Mr. Bhagat?"

Dr. R.: "Yes. Many other factors were taken into consideration as well."

Dr. P.: "Were these personality tests administered by a qualified psychometrist?"

Dr. R.: "Yes"

Dr. P.: "Are you prepared to offer any further reasons for Mr. Bhagat's refusal?"

Dr. R.: "Not at this time."

Dr. P.: "My questions have still not been answered satisfactorily. I still hold that the *ad hoc* Committee on Admissions of the Faculty of Education is operating extra-legally, and I must inform you that this matter will be presented at a full meeting of Senate where I will again seek answers to my questions."

It was then decided that the Executive Committee would reconvene *in camera* on the following day (15 August 1969). The meeting was then recessed.

The re-convened meeting of the Executive Committee did not, as it turned out, constitute an *in camera* session for two reasons: (1) Mr. James Pringle (a non-member of the Ex. comm.) was present as a BUSU observer did, (2) no privileged information was divulged because the meeting terminated on a technical point before much information could be discussed.

When the Executive Committee reconvened the following day, I quoted from the Senate Bylaws, "The Executive Committee shall act for the senate in executing and expediting [sic] business of the senate during the summer recess and at such other times as may be necessary or desirable, provided that if at any such meetings a question of general policy or

general legislation shall arise, the consideration of such question shall be adjourned until the day appointed for a regular or a special meeting of the senate." (Italics mine). I therefore moved that debate be suspended until the full senate could sit and deal with the matter. My motion died for lack of a seconder. Dr. King then presented a motion, which after revision I seconded. The motion stated that "because of the gravity of the question of admissions policy in the Faculty of Education, the matter be deferred until senate could collectively deal with the matter, and that all applicants to the Education I program be accepted provisionally pending final action by the Senate." After the motion was made by Dr. King and seconded by me, Dr. Robbins said that there was no need to put the motion to a vote since there were only three voting members of the Committee in attendance (Drs. King, Rimmington, and Pepper). Only later did I learn that I had been led down the primrose path of parliamentary procedure — the motion had not in fact been passed!

The Senate, Round I

A special meeting of the Senate was called for 4 September 1969 to deal with the issues raised in the Executive Committee as outlined above. Dr. Rimmington opened discussion by reading a prepared statement. This statement gave five reasons for "tightening" the admission requirements to the Education I program. He then went on to speak of "attacks" on the "improved" admission requirements. Next followed a discussion of common vs. statute law, none of which, in my view, refuted my previous position on the illegality of the action taken by the Admissions Committee of the Faculty of Education. And, finally, Dr. Rimmington moved the following resolution:

"The Senate of Brandon University affirms the professional status of the Faculty of Education, and agrees that, in accordance with established custom, and the courtesies normally extended to professional faculties, the admission of students into it shall continue to be, except for establishment of academic prerequisites, the prerogative of the Dean and Admissions Committee of that Faculty"

This motion was seconded by Professor Vidal and discussion began. I re-stated

my position on the legality of the Admissions Committee's action, and on the use of non-academic criteria for admission to the Education Faculty. I pointed out that greater accessibility to universities was on the increase, rather than the establishment of more restrictive admissions policies. I further pointed out that a number of qualified observers have recorded both their opposition the use of non-academic criteria in admitting students to schools of education and their recommendations in favor of increased academic requirements (see *The Education of American Teachers* by James B. Conant, *Teacher Education for a Free People* by Donald P. Cottrell, et al., *The Education of Teachers in England, France, and the U.S.A. (UNESCO)*, *Teacher Education in the United States* by Stiles, et al., and *Teacher Education in Canada* by M. E. Lazerte). The following passage, taken from *The Miseducation of American Teachers* by James D. Koerner, was read aloud to illustrate this point: "Grade point averages.

for admission to, and retention in, the teacher education program should be substantially raised. Although grade averages are very fallible yardsticks and undoubtedly unjust on occasion, they are still the best instrument available for judging the potential of large numbers of students . . . As for the other qualifications, apart from the academic record, that future teachers ought to have, educationists make much of the importance of emotional stability and social adjustment, and much of the importance of screening out of teacher-training programs the psychologically and emotionally unfit. It is very doubtful if this screening can be done by any kind of admissions apparatus, except for catching the obvious misfits, and it is possible, judging from the screening procedures I have seen in operation, that a number of potentially excellent teachers are eliminated from the programs because of the obtuse judgements of those who profess to be screening out incompetents No system of admissions is going to be without flaws, but that which is based primarily on grades or other evidence of academic ability is the best one now available. . . Retention standards in teacher education ought to be as rigorously enforced as admission standards, and both should be substantially higher than they now are."

Following this, I pointed out that the motion proposed by Dr. Rimmington and Prof. Vidal was in clear violation of the Order-in Council No. 50/67, which states:

"The senate shall: consider and determine all courses of study including requirements for admission;"

Dr. Rimmington's motion clearly violated this article by attempting to diminish a power of Senate that is conferred by the Crown, viz., all University admission requirements, academic and non-academic. He justified this by stating that, in effect, while the Faculty of Education is a part of the University, it is entitled to preferential treatment by virtue of being a "professional Faculty." It might be edifying to consider the matter of professional faculties in Universities. The term "professional" lacks precision and is variously defined. Conant defines "professional education" as being made up of "courses taught by professors of education and related directly to the theory and practice of public school teaching . . .", an innocuous definition with which I have no quarrel. However, during these Senate debates, analogies were drawn between Education Faculties and the Faculties of Law, Medicine, Dentistry, etc.; analogies that upon closer view are seen to limp badly. Education I students have acquired a bachelor's degree (three years) and then enroll for one additional year in the Education Faculty — total time in University: four years. Compare this with time spent in pre-professional courses plus the time spent in the Faculties of Law, Medicine, or Dentistry. Or compare the Education I year with the so-called "pre-master's year" required before admission is granted to the various graduate schools in Canada and the United States. Or compare the total four years training received by Education I students with the four or five years taken in American Universities to obtain the B.Ed. degree. Teaching public school may be as valuable as pulling teeth (I am convinced that it is), but it requires less time in training and the possession of quite different aptitudes and skills.

In an effort to effect a compromise, I offered an amendment to the Rimmington-Vidal motion which removed the illegal clause in the original motion and provided for additional study of the

problem by a Senate Committee. Another compromise amendment to the original motion was made by Prof. Wong, which unfortunately permitted the offending clause to remain. After more discussion, the Wong-Perdue amendment carried and the Pepper-McFadden amendment failed. The amended motion, carried on division, was as follows:

"The Senate of Brandon University affirms the professional status of the Faculty of Education, and agrees that, in accordance with established custom, and the courtesies normally extended to professional faculties, the admission of students into it shall continue to be, except for establishment of academic prerequisites, the prerogative of the Dean and Admissions committee of that Faculty, until such time as the Senate has established some new guide lines in respect to non-academic criteria and procedure for final appeal."

A motion was made by Mr. Pierson and Miss McFadden that the Senate strike a Committee for appeals and report back to Senate at the earliest possible time. No vote is recorded on this motion in the Senate minutes. Additional discussions were carried out on the actions taken by the Executive Committee. The Senate Committee on Curriculum and Academic Standards was directed to convene on 8 September to receive recommendations from the Faculty of Education. Following this and some other Senate business the meeting was adjourned.

The Senate, Round 2

The Senate re-convened on 11 September. At this meeting, a recommendation of the Faculty of Education was submitted to Senate via the Senate Committee on Curriculum and Academic Standards. It must be noted that the Senate Committee was merely transmitting the recommendation; no approval of the document was made by this Committee. The Faculty of Education's recommendation is an excerpt from minutes of the Faculty of Education Council meeting of 5 September 1969. It states that the Senate's demand that the cases of rejected students be referred to the Senate Curriculum and Academic Standards Committee is null and void, and that " . . . the Senate Curriculum and Academic Standards Committee . . . has no responsibility and/or

authority to take any action in the admission of students to this Faculty."!

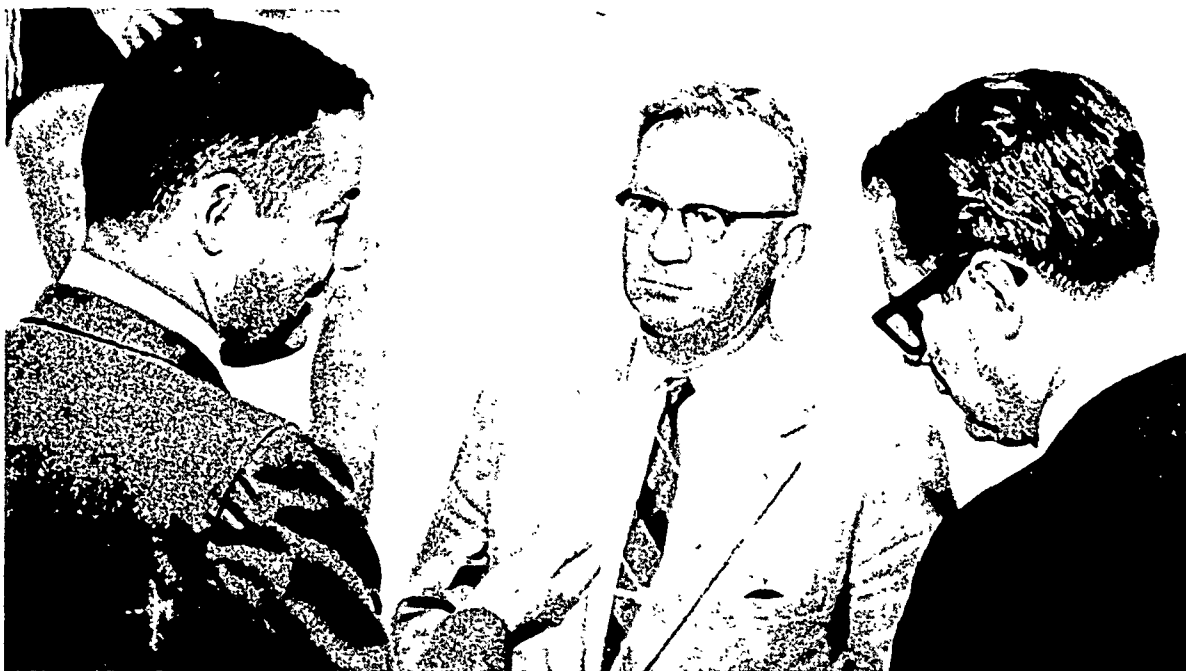
A series of discussions followed the reading of this remarkable document. The tail was no longer merely shaking the dog; it was declaring itself independent! A motion was put forward to delete the last portion of the Education recommendation and the motion carried. Finally, after additional discussion the recommendation was not acted upon further, i.e., it was neither accepted, rejected, nor received by Senate.

Where do we go from here?

According to Senate Bylaws, all students have the right of appeal to the Senate. Thus far, no appeals have been received from the rejected Education I applicants. At this writing, the Senate has not yet re-gained the powers it chose to surrender to the Faculty of Education re admission requirements. As a result of the failure of the Executive Committee and Senate to act promptly and prudently, the University has been placed in an embarrassing position - - speculations about the Bhagat affair have not ceased. It has been implied that I have conducted a personal attack against the Education Faculty. Such an implication is patently untrue. For, as I have stated in Senate, I have never questioned the professional competence of the members of that Faculty. I have, however, questioned the judgment of the Admissions Committee of the Education Faculty, a judgement that I still believe to be hasty and imprudent. The surrendering of sovereign powers by the Senate to a subservient body has won for it only disdain. We can only hope that this sad state of affairs will be quickly remedied. Finally, it would seem that a thorough-going study of the University, its Faculties and schools, the Senate, and the Administration should be carried out at the earliest opportunity in order that similar situations may be avoided in the future.

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BOBCAT BOOSTERS



With his presentation of a cheque to Dick McDonald '63, Dr. Perdue becomes the first official member of the Bobcat Booster Club and an even more active supporter of "College" athletics and athletes. Acting President Dr. R. F. B. King has been recognized by the club in their presentation to him of the group's first honorary membership. Members of the Boosters executive include: Dick McDonald (president), Dunc Brown, Jim Potter, Russ Roney, "Doc" Hannah, Jerry Butler, and Gordon Kirk.

Saturday September 20 dawned a beautiful day for the first football game of the season. But fine weather was the least of the great things that happened that day!

The evening began early for everyone. While Coach Steeves and his team were taping wrists, putting black under the eyes and generally "psyching up" for the game - - so were many of the fans. At 6:30 p.m., members of the Bobcat Booster Club met at the Officers' Mess in the Brandon Armouries. Here, while everyone had a little pre-game refreshment, films were shown of the Bobcats at their last practise before the game. Each player was introduced by Coach Steeves. Shortly before 8:00 everyone left for the game!

The crowd was tremendous; spirit was high! And the team thanked their audience with a 54-0 victory over Camrose Lutheran College! This victory thoroughly convinced Coach Steeves (I don't think there was much doubt before) that this is the best football team Brandon University has ever had.

Dave Bauman was the offensive star of the game making two touchdowns on pass and runs of 50 and 67 yards. He caught 5 passes for 171 yards. A rookie

fullback from, Killarney, Jim Brown, gained 165 yards rushing in 14 times carrying the ball; and Lorne Lagimodiere carried the ball 10 times for 154 yards.

On defense, everyone was tackling well; but Jim Kester, defensive end, and co-captain Len Sitter were outstanding. Half-back Gary Smith, who intercepted a pass and ran it back for a touchdown was the only injury but he is expected back in action soon.

After the game a number of people returned to the Armouries where the Boosters were busy trying to cure bad cases of hoarseness with a nice cool drink. The coaches were introduced by Dick McDonald. Films were taken of the first three quarters of the game and will be shown at the next meeting of the Booster club (prior to the next home game).

Next on the agenda for the Bobcats is a game against Rocky Mountain college from Billings, Montana. They have chartered a plane for this event. This will be followed by another away game at Minot. The next "at home" game will be on October 11 - - HOMECOMING! So everyone come back for Homecoming and be a Bobcat Booster!

GRADUATES TO MEET inTORONTO

Laurie Ricou '65 familiar with the yearly meetings of the Association of Universities and Colleges Conference in early November, and anticipating that the conference would attract some leading administrative figures from Brandon, began work in April to set up an evening of sociability and information for graduates living in the Toronto area or visiting in the district in early November.

The gathering will be held on a Friday evening with plans including cocktails, dinner and discussion on November 7th.

The group in Toronto will get in touch with as many of you down there as they have addresses for. If you do not hear from them though please call Laurie (Apt. 1214, 30 Charles St. W.; phone 921-5759) or Mr. Roy Ogelsby '36 (12 Hockley Place, Don Mills, Ont.; phone 444-5739).

Brandon visitors for the evening will include Dr. R. F. B. King, Acting President, Mr. Don R. MacKay '40 and possibly Dr. D. R. Moir, Dean of Science.

A warm evening of renewing friendships and meeting some folk with whom you have at least one large interest in common is in store for Toronto Grads. Do call Laurie or Roy for details.

ART EDUCATOR GUEST OF B.U.S.U.

A part of orientation week this year was the addition of a lovely cultural touch in the person of Miss Bonnie Pitman, Art Educator for the Winnipeg Art Gallery. B. A. "cum laude" of Sweet Briar College in Virginia, her original home in Florida. Miss Pitman holds the A. A. Degree from Pine Manor College in Massachusetts and is a Phi Beta Kappa.

Her duties at the Winnipeg Gallery include the training of tour guides, arranging of extension services (travelling exhibitions), and preparation of study programs.

Students have had the opportunity of her guidance in appreciating the various art pieces on campus in their first week here.

With the Graduates

Pat Davies '69 writes from Winnipeg where she is working for I.B.M. of Canada.

Brenda Mallion '69 became the wife of Mr. Edward Anderson in Glenborough on July 12th. The Anderson's will reside in Princess Harbour.

David MacDonald and Pat Sankey both '69 exchanged wedding vows in Brandon on June 28th. The MacDonald's will reside in Brandon.

Rod Balkwill '69 took Miss Linda White as his bride on August 16th. The Balkwills will reside in Brandon.

Roy Brown '68 and Donna-Lynn Sump-ton were married here on August 15th.

Dorothy Vinthers '68 and Rae Thompson aided tourists this summer as part of their service at the Brandon Jaycee booth at the junction of no's 1 and 10.

Gary Belecki '67 who is currently articling for a Brandon law firm was married on August 23rd to Miss Edith Miller. Edie was a 3rd year Education student at the University of Manitoba. Members of the wedding party included **Brian Phillips '67, Adriann de Hoog '67 and Jim Quinn '68.**

Dennis Farguson '66 was married on June 28th in Brandon to Miss Judith Crabbe. Members of the wedding party included **Jack Warkentin '67, Wayne Langlois '67 and Jeff Carter '67** as soloist.

Bob McDonald '65 who has been studying at the University of Manitoba (Medicine) is now taking his Medical Doctorate at U.B.C.

Dan Old '65 has received his M.A. of Science from North Western University, Evanston, ILL. Dan has spent this past

summer working for N.A.S.A. He will continue his studies at North Western on a Geography Fellowship.

Ed and Allana (Anderson '65) Whitcomb '64 are in Nova Scotia this year. Ed has been working on his Ph.D. in French History for which he has studied in France and England. He is teaching at St. Francois Xavier. Allana has been taking classes in London and France. She worked in the Psychology Library in London and took Oral French courses at the University of London.

Dennis Anderson '64 has received his Masters in Business Administration from McMaster University. He was recipient of the Lituak Medal — the gold medal awarded to the outstanding (based on scholarship) member of his 95 member class. The Anderson's and baby are now at the University of Saskatoon campus where Dennis has accepted a teaching position with the College of Commerce.

Garry Atchison '64 has been on an Officers Orientation course in Victoria B.C. (Canadian Forces Base, Esquimalt) prior to taking a three year posting as Meteorological Officer with the Canadian Forces in Germany. He sends word of his engagement to Katherine Sutherland, a '66 Science grad of Mt. Allison.

Dick McDonald '63 after 11 years in the teaching profession has joined Richardson Securities of Canada. Dick and Verda (Peden '55) are in Brandon and we enjoy seeing them often at Alumni functions.

Glennis Scott '62 is Superintendent of Physical Education for the Rolling Rivers School Division.

Gladwyn Scott '61 is Superintendent of Schools for the Souris Valley Division.

Don Axford '62 is working with the Alberta Dept. of Youth where he is in charge of a group of young workers he describes as "Alberta's answer to the Company of Young Canadians".

Jon and Ann Skafel '60 announce the birth of Andrew John Thomas on March 8, London, Ontario. Jon has been appointed Administrator of Victoria Hospital, in London, a 1000 bed teaching hospital of the University of Western Ontario.

Norville Spence '60 who received his Ph.D. in Psychology last year returned to the Campus to instruct in Adolescent Psychology for the summer session. He is a member of the Faculty of the University of Saskatoon.

Clarke and Elaine (Veale '59) Mitchell '64 proudly announce the arrival of their chosen daughter Laurel Dawn, a wee sister for Drew and Scott.

Mike Czuboka '57, formerly principal of Neelin Composite High School in Brandon has accepted the position of Superintendent of Schools in the Agassiz School Division.

Laurie Craddock '56 has been made Vice President of Marketing with the Syncretics Company, a business education firm in Markham, Ontario.

Ben Ward '56 moved last year from Erickson, Manitoba to become principal at Rivers.

Paul McKinnon '52 has received his Ph.D. in theology at the Royal Albert Hall in London, England. The degree was presented by the Queen Mother Elizabeth who is Chancellor. Paul and Dianne are in Wales where he is Lecturer at Cardiff University.

Stan Searle '41 is raising Purebred Charolais Cattle and working as Consultant in Adult Education and Personal and Organizational Development at Clayton, Ontario.

Phil Saul '41 has received her B.L.S. from the University of Toronto and is now employed at the University of Winnipeg as an Assistant Cataloguer.

John Hart '21 wrote in February with an item we regret having omitted from our last issue. He had the pleasure of reuniting with some class members last winter. While Norman McDonald '21 was in Vancouver attending the Law Convention there, Rev. Dr. G. H. "Kelly" Stone held a reunion in his home. The Joseph Wicklunds came in from Gibson's Landing and the late Dr. Chris Riley joined John and the others in Ocean Park, for a very pleasant get together.

Appointment



Mrs. Judith (Brereton) Pilling '68 has been appointed by the Executive of B.U. Alumni Association and by Brandon University as Assistant General Secretary. Her first project is working with the Social Committee (Gerald Butler '63, Marg Constable '63 and Stu Farnell '69) on Homecoming. She is also acting as Alumni Office liason with Athletics.

DEATH OF J. R. McLACHLAN

J. R. (Rundle) McLachlan passed away suddenly in Virден, Manitoba on August 16, 1969.

Mr. McLachlan was born in Virден on April 7, 1911. He received his elementary and highschool education here, attended Brandon College, where he received a degree in Arts, and did post-graduate work at Chicago University.

Following his education he was employed by various firms as an accountant in Toronto during the war years. In 1946, he returned to Virден to take over as Editor of the Virден Empire-Advance, a position which had been held by his father, the late J. A. McLachlan since 1905.

In his earlier years in Virден, Mr. McLachlan was most active in community affairs. He served for many years as an executive member of the Virден Chamber of Commerce and held the office of secretary for several terms. He was an active member of the Virден 75th Anniversary committee. He also served for a term as president of Virден-Elkhorn Regional Library and it was under his guidance that the new Library building was purchased.

A lover of music, Mr. Lachlan took a keen interest in St. Paul's United Church choir, which he directed from 1946 until the time of his death. For many years, he also took a great interest in the work of Virден Music and Arts Festival Association and held the office of president for a number of terms.

His involvement in affairs outside of his business was not limited to only this community. Mr. McLachlan was widely known in federal and provincial circles, though his name was best known in the weekly newspaper field.

A great believer in the combined efforts of Canada's weekly newspapers, Mr. McLachlan became a member of the Canadian Weekly Newspaper Association

in 1946 and was elected to the national board of directors in 1951. He served as national director for Manitoba for 10 years and served the association in its highest office, that of national president, for the 1961-62 term. In 1962 he was awarded the Order of the Buffalo by the Province of Manitoba in recognition of his service to Manitoba and Canada.

Mr. McLachlan was elected to the directorate of the Manitoba Weekly Newspapers Association in 1948 and held various offices, including that of president, when he resigned from the Manitoba board.

He was an original director of Prairie Publishers Ltd., a weekly newspaper-owned supply firm in Regina, which was formed in 1953. From 1958 Mr. McLachlan served as vice-president of Prairie Publishers until the firm was sold a few months ago.

He held a high place in newspaper circles, and Mr. McLachlan's advice and counsel were sought frequently by many in the newspaper field. In 1962 he was chosen to represent the weeklies on a tour of the Canadian Forces bases in Europe three years later he was one of a small group of Canadian weekly newspaper publishers picked to tour the United Nations headquarter in Paris, Geneva and Rome.

Extremely fond of travelling, Mr. McLachlan was on many press trips and private journeys and has covered this continent and much of Europe. He was returning from a two-week vacation and the annual convention of Canadian Weekly Newspapers Association in Halifax when he passed away. Each year CWNA presents a brief to the federal government and on many occasions, Mr. McLachlan was elected to head the team of Weekly Newspaper publishers to meet the Cabinet.

A citizen's tribute to our fellow graduate concluded: "The loss of such a man to the community cannot be measured but the community must be proud that such a son has stood in its midst."

The Alumni Association joins the faculty, staff and students of Brandon University in our deep sympathy with Mrs. T. S. (Pat) Gonzales who suffered the loss of her beloved husband this summer.

With the Faculty

SOCIOLOGY

Prof. Damir Mirkovic, formerly of Zagreb and Brandeis Universities, is an addition to the Sociology Department faculty.

Bernard A. Robbins M.S.W. (Man.), a member of the staff of Brandon Hospital for Mental Diseases will teach "social problems".

RELIGION

Robert E. Florida, formerly of the United States and McMasters University will be responsible for courses on "the sociology of religion", "the religious quest in the modern world", and "religions of India". His primary interests are reported to lie in modern religious thought and the history of religion.

POLITICAL SCIENCE

James A. McAllister, B.A. '67, who has been studying at Carleton with the research topic "The Legislative System of Manitoba 1963-1966", will be teaching three courses here this term.

John P. Sigvaldason, recently retired Canadian ambassador to Norway and Iceland, formerly ambassador to Indonesia is joining the department as a sessional Lecturer. His experience also includes that of a Manitoba Teacher, inspector of schools and acting chief administrative officer of the Department of Education.

MATHEMATICS

Prof. Donald E. Eastman, Ph.D. candidate (McMaster's) will join the teaching faculty in mathematics. He has had six years experience with tutorials in Analysis, Calculus for Engineers and Natural Sciences Calculus for Social Sciences and Economics.

PSYCHOLOGY

Dr. Joseph H. Pear will give a course on "Motivation". Dr. Pear has come from Maryland, Ohio State and most recently from the University of Manitoba.

PHILOSOPHY

May Yoh of the University of Hong Kong and the London School of Economics and Political Science is a Ph.D. candidate at Johns Hopkins (Fullbright Scholar). She will teach on philosophical problems (introductory) logic, philosophy of science and history and contemporary philosophy.

HISTORY

It is a great pleasure to have Dr. Lightbody here again and we wish him good health. His absence during part of last term was enforced by illness.

Prof. W. Burmeister of Waterloo University and U. of M. joins the department with special interest areas on European and German literature.

M. A. Jolly of the Vincent Massey High School history staff, who will also be teaching a course in the evening and Saturday programme: "Britain in the Sixteenth and Seventeenth Century". Mr. Jolly holds two degrees from Oxford and a third from the University of London.

William R. Morrison is a McMaster graduate whose courses in the department of history will include: "History of Canada, 1867 to the present" and "History of the United States from 1607". A Ph.D. candidate at the University of Western Ontario, Mr. Morrison this last year has been an historian with the National Historic Site Service in Ottawa. Thesis topic: "The North-West Mounted Police on Canada's Northern Frontier, 1885 - 1919".

GEOGRAPHY

Thomas S. Carter B.A. '67 will conduct courses on "Geography and Economic Development" and "Geography and Planning". Included in the latter course will be "an examination of the principles and practices of urban and regional planning". He will also teach "Case Studies in Human Geography".

Sidney E. Fancy, Brandon Industrial Commissioner, will be teaching "Geography of Manufacturing" in the Saturday and evening programme. A 1960 graduate of the University of British Columbia, Mr. Fancy served two and a half years in the Canadian Army before joining the Manitoba Department of Commerce.

FRENCH

Substituting for the late Dr. G. N. MacNeill, Prof. Henry Francq is acting department head.

Paulette Turenne, Teacher of Oral French, taught the "Voix et Images de France" method at University of Victoria during the summer.

Joseph N. Barletta, a native of Italy who moved to Canada in 1954, joins the French Dept. via the University of Western Ontario and the Ontario School of Education.

Cheryl Pierson, B.A. '69 will be lab assistant in French this year.

ENGLISH

Constance J. Arthur will teach on Frederick Philip Grove, who did most of his writing in this area, in the Canadian prose fiction course at Brandon University this year. She is a Woodrow Wilson graduate fellow at the University of New Brunswick whose thesis for the Ph.D. degree is "A Study of the Influence of Literary Tradition on the Novels of Frederick

Philip Grove". She has been a student there under Desmond Pacey, Dean of Graduate Studies, a B.U. Alumni Visiting Lecturer last season, biographer of Grove and currently editing Grove's letters. A native of Moncton, New Brunswick, Miss Arthur has a B.A. (honours English) of the University of New Brunswick 1965 and master of arts 1967.

ECONOMICS

Prof. McDowell's study of the Brandon Packers' strike was submitted for publication to the University of Toronto Press last year and its publication is anticipated for spring '70. The department head has been granted sabbatical leave for research.

Prof. Len Evans was elected M.L.A. for Brandon East in June, followed by his appointment as Minister of Mines and Natural Resources.

BOTANY

Dr. Lorne Hill will join the teaching faculty in Botany. His major field at Purdue was plant physiology and horticulture and his minor fields plant morphology and plant pathology. Previously he was assistant professor of biology, Algoma College, Sault Ste. Marie, Ont.

FACULTY OF EDUCATION

Dr. Gerald T. Rimmington, Acting Dean has been appointed in "The 2,000 Men of Achievement", a book of biographies published in England, for his distinguished advances in the field of education.

Nancy Stanley B.A. '65 has returned to Brandon University after 3 years of high school teaching to join the Physical Education Department here.

Marion Crowhurst, a graduate of the University of Sydney, Australia, will be teaching in the faculty of education in language arts and methods of teaching history. Mrs. Crowhurst recently came to Brandon and has been teaching English and History at Vincent Massey High School. She is a bachelor of divinity, Melbourne College of Divinity and holds a master of religious education degree from Southwestern Baptist Theological Seminary, Fort Worth, Texas.

Robert P. Moon, also a graduate of the University of Sydney, Australia, joins the faculty to teach methods in social studies. Mr. Moon is a master of education of the University of Sydney. After more than 12 years teaching experience in Australia high schools he came to Canada and began teaching career in

Garibaldi Secondary School, British Columbia, in January 1968.

Dr. Pandelis G. Halamandaris who was Research Director of the Commission on Reading for M.T.S. is to be director of research and associate professor in the education faculty. He will be chairman of the "CORE" programme in educational ideas and research methods. He received his first degree from American University, Cairo, in 1958 and subsequently taught English, Greek, French and Arabic in Egyptian schools. His Ph.D. was received from the University of Indiana.

ADMINISTRATION

Carman Rust '59, formerly of the firm of Donovan and Stone, Chartered Accountants, has accepted the new post of Associate Comptroller for Brandon University.

Ronald J. McCarthy, graduate of Sir George Williams University, Montreal has taken the place of the acting registrar, W. Leland Clark. Mr. McCarthy was assistant registrar at Sir George Williams University, 1963 - 68, and registrar at Niagra College, Welland, Ontario until his appointment here.

Barbara M. Parsons, Accountant, was elected this spring as president of the Brandon Council of Women.

Residences Named

By resolution of the board of governors Brandon University's women's residence on Louise avenue has been named Flora Cowan Hall in honour of Mrs. Cowan who retires at the end of this month after 16 years of continuous service as dean and the men's residence at the corner of Louise Avenue and 20th Street has been named Darrach Hall in honour of Mr. & Mrs. Robert Darrach recognizing service going back to 1902.

Dr. Robbins, on whose recommendation the decisions were made, speaks of Mrs. Cowan being remembered "with affection and respect by many hundreds of young women who have enjoyed residence life under her supervision": "Mrs. Cowan has in addition served as hostess for the college and university in organizing innumerable non-residence events and has been one of the most active

figures in the Women's Auxiliary which has worked consistently for the general benefit of the University".

Dr. Robbins describes Mr. Darrach as having been an original member of the Brandon College Board, its secretary from 1902-1908, then treasurer for a time, and in 1918, its chairman. He continued on the Board for 20 years, retiring in 1938 when control of the college passed out of the hands of the Baptist Church.

"Mrs. Darrach became Dean of Clark Hall, the original girls' residence, in 1936 and continued in this capacity until her retirement in 1953. Before appointment to the college she had a distinguished career in the nursing profession. After graduation from the Brandon General Hospital in 1911 and postgraduate training in Chicago, she served overseas for

four years as a nursing sister with the Canadian Army in the First World War and won the decoration of the Royal Red Cross, First Class. Following the war she became Superintendent of Nurses at the Brandon General Hospital. For her work in this capacity and in the Brandon community she was in 1934 honoured with membership in the Order of the British Empire (O.B.E.). In 1967 she became the first recipient of the Brandon College Alumni Award for outstanding service to the college. Mrs. Darrach still maintains a close interest in campus developments and in a regular attender of campus concerts and events."

Mrs. Darrach was recognized by the Alumni Association in 1967 when she became the first recipient of the Alumni Award for outstanding service to Brandon College.

BRANDON UNIVERSITY ALUMNI NEWS
BRANDON, MANITOBA

OCTOBER, 1969

Mrs. D. W. Falconer
1225 May Street
VICTORIA, B. C.

BA'36



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